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ABSTRACT

A compendium of strategies, this book affords the reader an active role in examining and evaluating instructional techniques. The 14 units of the book describe 87 strategies and practices, including guided reading, the directed reading activity, book clubs, Reading Recovery, word study, patterned language approach, process drama, author's chair, literature circles, K-W-L, word maps, graphic organizers, PORPE, echo reading, and performance assessment. This new edition includes nine new strategies and practices; revises existing descriptions of strategies, especially the cautions and comments for each strategy; and discusses each strategy in terms of current research findings that address their utility. Units in the book are: (1) Lesson Frameworks for Reader Support; (2) Holistic, Whole-Language, Learner-Centered, and Literature-Based Approaches; (3) Intervention Programs for "At-Risk" Readers; (4) Phonics and Word Identification; (5) Teaching Reading as a Language Experience; (6) Response to Literature and Drama; (7) Responding to Reading as Writers and Genre Study; (8) Discussion and Cooperative Learning; (9) Comprehension Development and Thinking Critically; (10) Meaning Vocabulary; (11) Content Area Literacy; (12) Studying; (13) Oral Reading; and (14) Assessment Strategies for Classrooms, Teachers, and Students. (RS)